



12th International Congress on Ethics Education

**ANÁHUAC
MÉXICO**



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INTRODUCTION

From June 19 to 21, 2024, the 12th International Congress on Ethics Education was held at the North Campus of the Universidad Anáhuac Mexico. This meeting, organized by the International Association for Ethics Education (IAEE), in collaboration with the Universidad Anáhuac Mexico (UAMx), the Anahuac Center for Strategic Development in Bioethics (CADEBI), and the UNESCO Chair in Bioethics and Human Rights in Rome, consolidated a space for dialogue and reflection on ethics and bioethics in the face of the challenges of sustainable development and integral ecology. Through keynote speeches, round tables and parallel sessions, the congress attracted more than 70 experts from 22 countries.

The event stood out for its extensive academic program that included 3 keynote presentations, 7 round tables, and free presentations, allowing a rich exchange of knowledge and experiences. From the opening with the presentation of Mr. César Hernández Rendón, LC (Vice-Rector of Integral Formation UAMx), to the closing conference of Prof. Henk ten Have (President-Elect IAEE), the topics addressed resonated with the urgency of integrating ethics education in response to global problems such as vulnerability, injustice, environmental degradation and social inequality. This congress not only emphasized the need for applicable and relevant ethics education, but also demonstrated how ethics can be a transformative tool in global education, promoting comprehensive solutions to contemporary challenges.

On this occasion, the Anahuac Center for Strategic Development in Bioethics presents the following special bulletin; with the purpose of sharing the papers and experiences collected during the course of this academic event.

Throughout the three days of academic activities, there were three keynote presentations, each focused on one of the main axes of the congress: Education in Ethics, Integral Ecology (interdisciplinary) and Sustainability (global bioethics).

1st keynote speech

Ethics Education at the Universidad Anáhuac Mexico

Presented by Mr. César Hernández Rendón, LC. Vice-Rector for Integral Education at Universidad Anáhuac Mexico

Mr. César Hernández, LC, highlighted the mission of the University to contribute to the integral formation of leaders of positive action, inspired by Christian humanism. Emphasizing the comprehensive approach to ethics education, which integrates critical thinking, leadership, personal development, and interdisciplinary perspectives. The "Anahuac Route" training model aims to develop students' social and emotional skills, preparing them to make ethical decisions that benefit society.

[VIEW PRESENTATION](#)



2nd keynote speech

Collaborative and interdisciplinary dialogue: Bases for the development of the Ibero-American Network of Bioethics Observatories

Presented by Prof. Alejandro Sánchez Guerrero. Liaison Coordinator of the Anahuac Center for Strategic Development in Bioethics

During this keynote speech, the Observatory of the Ibero-American Bioethics Network (ORIBI) was presented as a strategic response to ethical challenges in the region. He discussed the importance of solidarity and equity in health care, the role of interdisciplinary dialogue, and the need for inclusive health policies. The ORIBI aims to foster regional collaboration in training, management and research, promoting a bioethical culture that prioritizes human dignity and social transformation.

[VIEW PRESENTATION](#)



3rd keynote speech

Integral Ecology - Global Education in Bioethics

Presented by Prof. Henk ten Have, President-Elect of the International Association for Ethics Education

Prof. Ten Have, addressed global crises such as war, climate change and pandemics, emphasizing the need for a comprehensive ethical framework. He also introduced the concept of integral ecology, highlighting the interconnection of all forms of life and the importance of relationality in global bioethics. His presentation underscored the need for bioethics education to focus on global priority issues, cultivate moral imagination, transcend empirical contexts, and connect ethics to contemporary civilization.



[VIEW PRESENTATION](#)

Within the academic program of the congress, there were seven dialogue tables, each exploring different perspectives, focused on deepening, reflecting and sharing experiences regarding education in ethics, integral ecology and sustainability.

These sessions highlighted the breadth and depth of ethics education and its role in addressing contemporary global challenges.



Day 1 | First session

Ethics Education: Pedagogical Strategies

Advances and Challenges of Bioethics Teaching in Mexico • Prof. María de la Luz Casas from the Panamerican University of Mexico.

Ethics Education in Artificial Intelligence • Prof. Rubén Revello from the Catholic University of Argentina.

Bioaesthetics as an Educational Strategy • Prof. Alberto García of the Pontifical Athenaeum Regina Apostolorum in Rome.

VIEW SESSION



Day 1 | Second session

International Experience in Ethics Education

Experience in Ethics Education from an International Perspective • Prof. Renzo Pegoraro of the International Association for Ethics Education.

How to Promote a Bioethical Culture in Our Society • Prof. Jennifer Hincapié from the National Autonomous University of Mexico (UNAM).

Education in Virtues in the University Environment: The Case of RC Universities • Prof. Jorge López from the Francisco de Vitoria University in Spain.

Day 1 | Third session

Research and Education in Ethics in Latin America

Bioethics Education: Central American Reality • Prof. Yael Zonenszain Laiter from the Universidad Anáhuac Mexico.

LATAM Efforts to Promote Ethics Education: An Experience in Ecuador • Prof. Fernando Arroyo of the Latin American Federation of Bioethics (FELAIBE).

Simulation-Based Workshop on Communicating Bad News: A Teaching Strategy Where Ethics and Technique Converge • Prof. Lenin de Janon Quevedo, Faculty of Medicine (UCA).





[VIEW SESSION](#)

Day 2 | First session

Environment and Bioethics

Bioethical Culture and Environmental Care: A Latin American Challenge • Prof. Patricio Santillán Doherty of the National Bioethics Commission of Mexico.

Promoting Sustainable Development through Bioethics Education • Prof. Enrique Mendoza Carrera of the Interdisciplinary Seminar on Bioethics.

The Application of Global Bioethics in Economic, Social and Environmental Sustainability in the Daily Lives of Individuals and Organizations • Prof. Gustavo Berlanga from the Faculty of Social Responsibility of the UAMx.

Day 2 | Second session

Education, Ethics and Integral Ecology

Integral Ecology in the Teachings of Pope Francis • P. Fabio Baggio CS of the Vatican's Laudato Si' Platform

Integral Ecology and the Person: A Bioethical Analysis • Prof. Martha Tarasco of the Mexican National Academy of Bioethics

Education, Ethics and Integral Ecology: Anahuac University Experience • Prof. Juan Manuel Palomares of the Ethics Coordination of the UAMx



VIEW SESSION

Day 2 | Workshop

Workshop on Ethics Education and Integral Ecology

In the [*workshop on ethics education and integral ecology*](#), participants explored the interaction between ethics, economics and environmental sustainability. They focused on developing skills for conscious decision-making that consider ecological and social impacts.

The workshop included practical activities that allowed students to apply the concepts learned in real scenarios and debates, strengthening their capacity to face ethical challenges in professional and personal contexts.



VIEW SESSION



[VIEW SESSION](#)

Day 3 | First session

Environment and Bioethics

Bioethics Education as a Strategy for Environmental Care • Prof. Carlos Viesca Treviño of the Interdisciplinary Seminar on Bioethics

Environment, Social Justice and Existential Peripheries • Prof. María Elizabeth de los Ríos of the Querida Amazonia UAMx Academic Group

Integral Ecology - Bioethical Perspectives • Prof. Manuel Santos Instituto de Bioética of Bioethics of the Finis Terrae University, Chile



[VIEW SESSION](#)

Day 3 | Second session

Integral Ecology in Latin America

In Search of a Universal Ethic: New Perspectives on Natural Law • Fr. Jesús Villagrasa of the International Network of Universities of Regnum Christi

Analysis of the Perception of Anthropological, Ethical and Leadership Concepts • Prof. María Eugenia Cárdenas of the Anahuac Center for Postgraduate Leadership UAMX

The Application of Global Bioethics in Economic, Social and Environmental Sustainability in the Daily Lives of Individuals and Organizations • Prof. René Zamora of the John Paul II Institute of Bioethics, Cuba.

During the first two days of the congress, there was a series of parallel sessions in which attendees had the opportunity to present their research, in a space for open dialogue and international collaboration.

Day 1 | Free presentation

Medical Ethics Education (I)

The Value of Public Philosophy for Ethics Education presented by Prof. Matthew Altman from USA, Central Washington University.

ABSTRACT

Creation of an Artificial Intelligence (AI) to resolve medical conflicts while maintaining a line of personalism as an educational tool with conversational capabilities presented by José Rodríguez, Alejandro Contreras, Prof. José Bonilla, Mexico, Universidad Anáhuac México (Faculty of Health Sciences).

ABSTRACT

Teaching Applied Ethics in a Multicultural Classroom presented by Prof. Larry G. Locke, USA, Mary Hardin-Baylor University and LCC International University.

ABSTRACT

Reshaping ethical education in health care by considering health professionals and patients as partners and co-producers on an equal footing presented by Prof. Ercan Avci, USA, Duquesne University.

ABSTRACT

Day 1 | Free presentation

Medical Ethics Education (II)

From a global ethical perspective, to create a culture of synergy that allows the universalization of palliative care in environments dominated by traditional and ancestral medicine presented by Prof. Ana Gutiérrez, Spain / Democratic Republic of the Congo, Lisungi Hospital, Universidad Pontificia de Comillas.

ABSTRACT

Teach applied ethics by tracing a path of breadcrumbs. The example of greenwashing in the electric car industry presented by Prof. Jos V.M. Welie, France, Château Saint André Center.

ABSTRACT

Education in Bioethics: From Autonomy to Responsibility presented by Prof. Jesús Armando Martínez and Prof. Gemma Fernández Pichardo, Mexico/Cuba, Universidad Autónoma de Querétaro.

ABSTRACT

Day 1 | Free presentation

Medical Ethics Education (III)

Evaluating the Need for a Personalistic Adherence Model: A Comprehensive Analysis of Educational Tools in Medical Education at Universidad Anáhuac presented by MPSS Alejandro Contreras, José Rodríguez and Prof. José Bonilla, Mexico, Universidad Anáhuac Mexico (Faculty of Health Sciences).

ABSTRACT

Teaching Bioethics through Film, Television, and Other Pop Culture Media resented by Prof. Jason T. Eberl, USA, Hubert Máder Chair in Health Care Ethics.

ABSTRACT

"Moral Pills" for Moral Improvement (Psychedelics) presented by Prof. Ana Maria Ganev, Italy, Faculty of Bioethics, Pontifical Athenaeum Regina Apostolorum.

ABSTRACT

Day 1 | Free presentation

Medical Education

To train postgraduate scholars for the field of medical ethics, a limited educational experience presented by Prof. Berna Arda, Turkey, Faculty of Medicine of Ankara University.

ABSTRACT

The impact of the use of cadavers in medical training in Mexico in the face of new alternatives: a bioethical approach presented by Fernanda Flores, Emiliano Aguilar, Kevin Torres, Sophia Jiménez and Profs. Lucía Gaitán and José Bonilla, Mexico, Universidad Anáhuac México (Faculty of Health Sciences).

ABSTRACT

A study based on a survey on a sample of Italian doctors' opinions on telemedicine, the role of ethics education presented by Prof. Luciana Caenazzo, Italy, Department of Cardiac, Thoracic, Vascular and Public Health Sciences, University of Padua.

ABSTRACT

Exploring Bioethical Principles in Graduate Education: A Study of the Use of Cadavers and Ethical Implications in Anatomy Education presented by MPSS Andrea Muñoz Madrazo, MPSS Samantha Cervantes Valdez, MPSS Daniela Crane Molano, Mexico, Universidad Anáhuac Mexico (Anahuac Center for Strategic Development in Bioethics).

ABSTRACT

Day 1 | Free presentation

Bioethics at the beginning and end of life

Ethics Advisors in Palliative Care in India, and Exploration of Opportunities and Challenges presented by Prof. Joris Gielen and Prof. Komal Kashyap, USA, Center for Global Health Ethics, Duquesne University.

ABSTRACT

Palliative Care Education: Empowering Civil Society: Competence and Responsibility presented by Prof. Renzo Pegoraro, Italy/Città del Vaticano, Pontifical Academy for Life.

ABSTRACT

Addressing Confusion About Abortion Care in a Catholic Healthcare Setting presented by Prof. Giovanni Tafuri, USA, Center for Global Health Ethics, Duquesne University.

ABSTRACT

Day 1 | Free presentation

Global bioethics

Perspectives of third-year medical students: a comparative analysis of the importance of bioethics training in two private institutions for clinical practice presented by Luna Nicole Flores, Paulina Dominique Celis, Moises Szczupack, and Profs. Lucía Gaitán, José Bonilla, Mexico, Universidad Anáhuac México (Faculty of Health Sciences).

ABSTRACT

Ethical Challenges in Pregnancy Counseling in Patients with Hypertrophic Cardiomyopathy presented by MPSS Andrea Muñiz Madrazo, MPSS Samantha Cervantes Valdez, MPSS Daniela Crane Molano, Prof. Ignacio Ricaud Velez, Mexico, Universidad Anáhuac Mexico (Anahuac Center for Strategic Development in Bioethics).

ABSTRACT

Educational Tourism: The New Tools vs 2030 Agenda presented by Prof. Carmen Bizzarri, Italy, European University of Rome.

ABSTRACT

Day 2 | Free presentation

Sustainability and integral ecology (I)

A study on sustainability and sustainable development for the mining industry presented by Prof. Necmettin Çetin, Turkey, Kutahya Dumlupinar University.

ABSTRACT

The Role of Mexico in Globalization and Sustainable Development presented by Prof. Guillermo Vázquez, Mexico, Universidad Anáhuac Mexico.

ABSTRACT

Vite-Inceppate International Experience of Social Sustainability presented by Prof. Claudia Amoruso, Italy/Indonesia, Politecnico di Milano..

ABSTRACT

Polarization of COVID Vaccines: Analysis and Group Activities presented by Prof. Joseph Tham, LC; Italy/Hong Kong, Faculty of Bioethics, Pontifical Athenaeum Regina Apostolorum.

ABSTRACT

Day 2 | Free presentation

Sustainability and integral ecology (II)

Ethical and psychological considerations when talking about death to patients in an animistic and patriarchal African culture: a study of 18 cases presented by Prof. Ana Gutiérrez, Spain / Democratic Republic of the Congo Lisungi Hospital, Universidad Pontificia de Comillas.

ABSTRACT

The vital importance of ethical education: forging moral consciences and building a just society presented by Prof. Emilio José Ibeas, Spain, SOFODOBIO.

ABSTRACT

Ethical-clinical reflection on HIV self-help groups presented by Prof. Ana Gutiérrez, Spain / Democratic Republic of the Congo Lisungi Hospital, Universidad Pontificia de Comillas.

ABSTRACT

Influence of the ethical stance on sustainable behavior: analysis from virtue, deontology and consequentialism presented by Prof. Jesús Salvador Gutiérrez and Prof. Víctor Corral Verdugo, Mexico, University of Sonora.

ABSTRACT

Day 2 | Free presentation

Contemporary bioethics

Chat GPT 3.5 in Medical Education: Evaluation of its use among students of a Diploma in Leadership in Basic Medical Sciences at the Universidad Anáhuac Mexico presented by Sion Yu, Silvia Godínez, Valentina da Silva, Mauricio Cardoso and Prof. José Bonilla, Mexico, Universidad Anáhuac Mexico (Faculty of Health Sciences).

ABSTRACT

Forced contraception in women with intellectual disabilities: a bioethical review presented by Prof. Maria Paula Molina, Prof. María Fernanda Martínez, Prof. Germán Carreto, Mexico, Anahuac Clinical Bioethics and Neuroethics (BINCA), Anahuac University Mexico

ABSTRACT

Health Care for Undocumented People in the United States presented by Prof. Richard Pazer, United States, Duquesne University.

ABSTRACT

The ethical handling of mental health data presented by Prof. Walter Massimo Fontanini, Hungary, Semmelweis Medical University.

ABSTRACT

Day 2 | Free presentation

Clinical bioethics

Contribution of Intervention Bioethics to the Adverse Event Reporting System in Health Care in Brazil presented by Prof. Telma Rejane dos Santos, et al. - Brazil - Armed Forces Hospital, University of Brasilia.

ABSTRACT

Comparative analysis of bioethics education: students enrolled in the Diploma in Bioethics in the first and last year of Medicine at the Universidad Anáhuac Mexico presented by Ana Paula Peche, Jimena Negrete, Frida Monroy, Karen Herrera, Alejandro Contreras, and Profs. Lucía Gaitán, José Bonilla, Mexico, Universidad Anáhuac México (Faculty of Health Sciences).

ABSTRACT

Ethical Dimensions in Facial Rejuvenation: Navigating Autonomy, Aesthetics, and Sustainability in Cosmetic Plastic Surgery presented by MPSS Samantha Cervantes, Andrea Muñoz, Prof. Ignacio Ricaud, Prof. Donald R. Collins, Jr., Mexico, Universidad Anáhuac Mexico (Anahuac Center for Strategic Development in Bioethics).

ABSTRACT

With these parallel sessions , the 12th IAEE Congress not only broadened the panorama of ethics education, but also invited in a concrete way to leave the comfort of academic reflection and positively influence Latin American society.

Teaching Integral Ecology and Bioethics from the Perspective of Catholic Thought presented by Prof. Jason T. Eberl from USA, Hubert Mäder Chair in Health Care Ethics.

POSTER

Problem-Based Learning in the Teaching of Global Bioethics presented by Diego Andrade Campoverde.

POSTER

Decolonizing Global Health Ethics Education presented by Prof. Peter I. Osuji.

POSTER

Vulnerability and Protection throughout the Adverse Event Reporting Process in Health Services in Brazil: An Integrative Review of the International Literature on the 4Ps presented by Prof. Telma Rejane dos Santos Façanha and Prof. Volnei Garrafa from the Hospital of the Armed Forces of Brazil, University of Brasilia.

POSTER

Palliative Care in Pediatrics: An Analysis of the Impact on Family Adaptation to Serious Illness presented by Clementina Riera Troconis C, Prof. Linda Arturo Delgado, and Prof. María Fernanda Martínez.

POSTER

GENERAL ASSEMBLY

During the afternoon of the second day, the General Assembly of the International Association for Ethics Education (IAEE) was held in an atmosphere of collaboration and commitment. At this crucial meeting, various strategic proposals were presented with the aim of strengthening and expanding the association's activities in Latin America.

The focus of these initiatives was clearly aimed at consolidating and increasing the participation of academic institutions and research centers in the region, integrating them more actively into the IAEE's global efforts. The reception of these proposals by members was positive, which not only reflects a recognition of the value and importance of these collaborations, but also projects a promising future for more effective work in the field of ethics education in the region.

This expansion represents a significant step towards creating a more integrated and collaborative community that can jointly address contemporary ethical challenges at the global and local levels.

OPENING AND CLOSING CEREMONIES



OPENING CEREMONY

CLOSING CEREMONY

UNIVERSIDAD ANÁHUAC MÉXICO

60TH ANNIVERSARY OF UNIVERSIDAD ANÁHUAC

MEMORIES

CULTURAL ACTIVITIES



Attendees enjoyed a night dedicated to Mexican traditions. Mariachi music and folkloric dances, presented by the Dance Academy of the Anahuac University, enlivened the evening. Participants were also able to savor Mexican "antojitos", creating a festive and convivial atmosphere.





The second evening culminated with a gala dinner, presided over by Dr. Cipriano Sánchez García, LC, (Rector of the University). Attendees enjoyed an exquisite dinner accompanied by live marimba music, which provided a perfect environment for networking and new professional connections.

On the third day, participants had the opportunity to learn about the cultural and spiritual heritage of Mexico with a guided tour of the Basilica of Guadalupe. This experience allowed attendees to appreciate the rich history and religious significance of the site, closing the conference on a meaningful and thoughtful note.

In summary, the 12th International Congress on Ethical Education, Sustainable Development and Integral Ecology not only offered academic content, but also offered participants an immersion in Mexican culture, making this event a truly memorable and enriching experience.



MEMBERSHIP OF THE INTERNATIONAL ETHICS EDUCATION ASSOCIATION



We invite you to join the **International Association for Ethics Education (IAEE)**, a community dedicated to the promotion and development of a culture of ethics education at a global level.

By being part of the IAEE, you will actively contribute to strengthening our collaborative efforts, broadening the scope and depth of ethical dialogue in diverse academic and professional contexts.

Their membership will allow us to advance together in the creation of innovative programs, transformative research and educational policies that respond to the ethical challenges of our time.



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